





# The European consensus guideline for Phelan-McDermid syndrome



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on behalf of the

European PMS guideline consortium

https://ern-ithaca.eu/documentation/phelan-mcdermid-guideline







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### AITHAKA

# UNIEK: UMCG Center of Expertise for NeuroDevelopmental Disorders





Multidisciplinary care for:

- Diagnostics in NDD
- CHARGE syndrome
- Phelan-McDermid syndrome
- Chromosome 6 disorders



European Reference Network ITHACA





The PMS centre in Ulm

Interdisciplinare Spezialsprechstunde für Betroffene mit Phelan McDermid-Syndrom (Deletionsyndrom 22,913)

Interdisciplinare Spezialsprechstunde für Betroffene mit Phelan McDermid-Syndrom (Deletionsyndrom 22,913)

Interdisciplinare Phelan-McDermid-Sprechstunde

Neurorigipata, verlogipata, verl



#### Conflicts of interest



- This project was administratively supported by ERN-ITHACA, ERN-ITHACA is partly co-funded by the EU Health Programme
- Funding for the consensus meeting was obtained from the EU Horizon 2020 research and innovation programme under the EJP RD COFUND-EJP N° 825575
- Individual consortium member were not paid for their contributions to the guideline
- Nothing else to declare

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# Towards a European consensus guideline



- 1. How it all started
- 2. Patient/parent participation
- 3. The methods used
- 4. For whom is the guideline?
- 5. What are the main topics?
  - parental survey and clinical definition of PMS
- 6. How consensus was reached
- 7. [The recommendations]
- 8. Clinical synopsis, Surveillance Scheme & Emergency Card
- 9. Lessons learned

Intro



#### 1. How it all started



- Since 2015 UMCG is an accredited Centre of Expertise for PMS
- 2018 Dutch guideline for 22q13 deletion syndrome



- 2020 ERN ITHACA's request for European guidelines
- Email to all known professionals involved in PMS research, all ITHACA members and PMS support organisations within Europe → European consortium

Int



PITHAKA

#### 1. How it all started



- Dutch guideline translated into English
- Feedback asked on main content and approach
- Working groups formed for each PMS-related topic
- Administrative support by ITHACA (Klea Vyshka)
- First online meeting on PMS awareness day 22-10-2020



Intro





- 1. How it all started
- 2. Patient/parent participation
- 3. The methods used
- 4. For whom is the guideline?
- 5. What are the main issues?
  - parental survey and clinical definition of PMS
- 6. How consensus was reached
- 7. The recommendations, a few examples
- 8. Clinical synopsis, Surveillance Scheme & Emergency Card
- 9. Lessons learned

Intro Partic

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### 2. Patient participation



- Patient representative in each working group
- · Teams meetings of patient representatives
- Worldwide survey to explore the needs of families
- · Feed back on all chapters of the guideline
- Represented in organising committee of final consensus meeting (June 2022, Groningen)

Intro Participation





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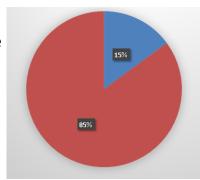
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### 3. The methods used



- AGREE II: www.agreetrust.org
- Define who are the patients and users of the guideline
- Perform a bottleneck analysis to decide
  - Based on expert opinions
  - Based on parental survey
  - E.g.: Do professionals have enough knowledge about PMS in order to deliver appropriate care?



Intro Participation Metho





- 1. How it all started
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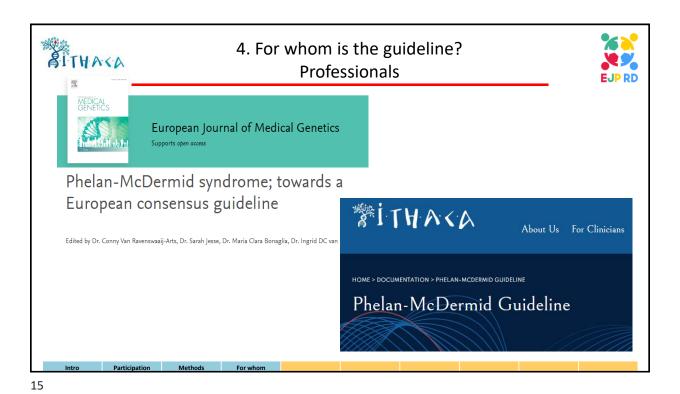


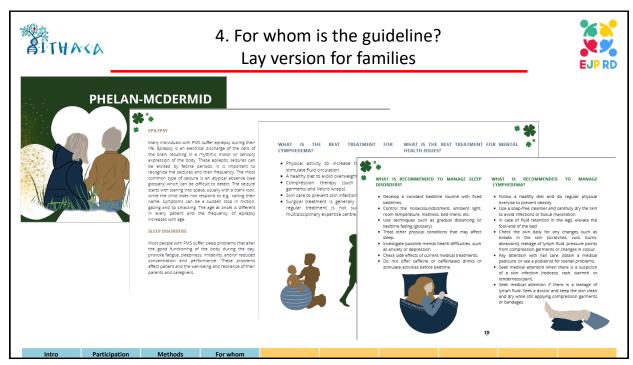
# 4. Who are the patients? Phelan-McDermid syndrome



- SHANK3-related:
  - Deletion 22q13.3, including SHANK3
  - Pathogenic variant in SHANK3
- SHANK3-unrelated:
  - Deletion 22q13, not including SHANK3
- Deletion 22q13.3:
  - Simple terminal deletion
  - Translocation
  - Ring chromosome 22

Intro Participation Methods For who









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### 5. What are the main topics?



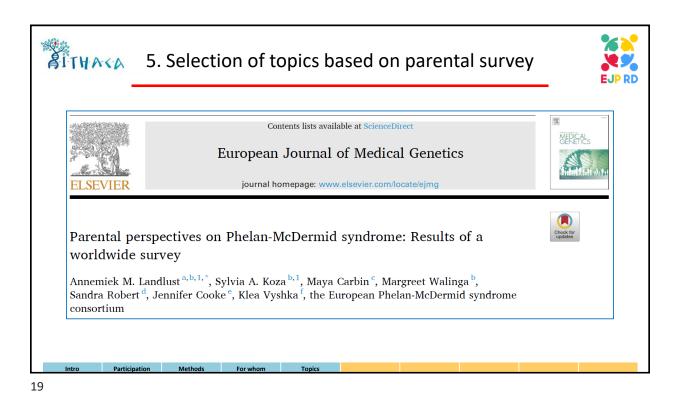
- AGREE II: www.agreetrust.org
- Define who are the patients and users of the guideline
- Perform a bottleneck analysis
  - Parental survey
  - Review of literature: clinical definition of PMS
  - → selection of topics for the guideline

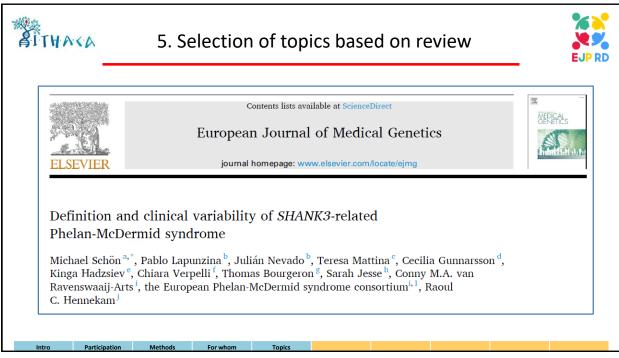
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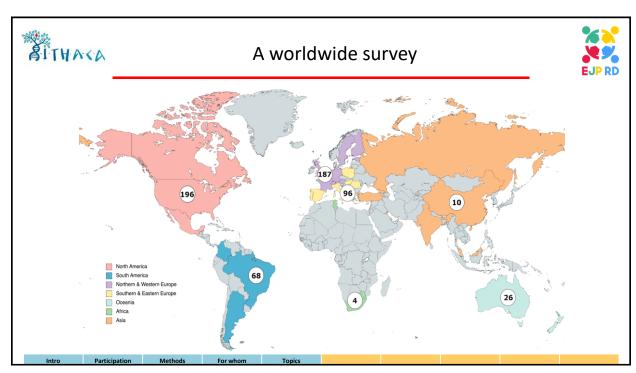
Methods

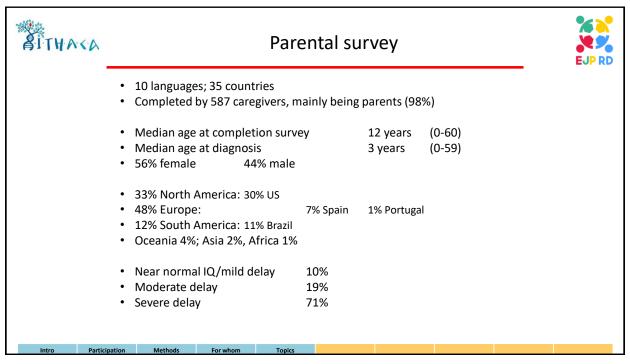
For whom

Topics











### How many are known?



### **Epidemiology**

Numbers from Netherlands, Spain, Portugal Germany, Austria, Switzerland, UK, Ireland, France, Italy, Hungary, Belgium, Sweden, Lithuania

More than 1000 (less than 10 % known)

Some do better (the Dutch way)

At least 1 in 30.000

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#### What is PMS?



### **Definition:**

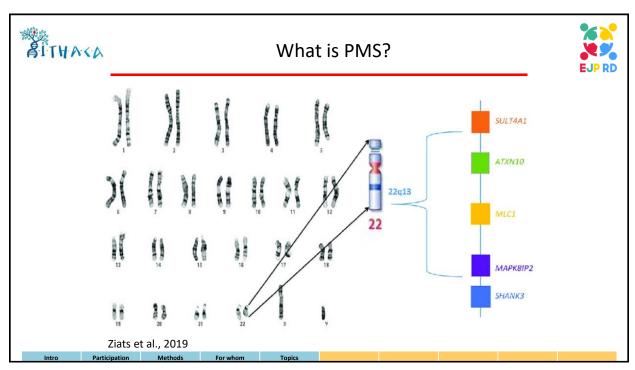
PMS-SHANK3 related: either deletion 22q13 or pathogenic/likely pathogenic variant of SHANK3

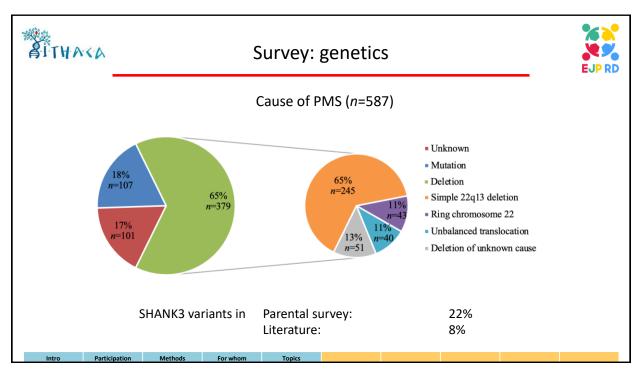
Ziats et al., 2019

Participation

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# Importance correct diagnosis and counselling



# Every child with a developmental delay should receive proper genetic counselling

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### The clinical signs



### **Genotype-phenotype correlations**

It is important to know the genotype because:

- 1) Deletions and variants have partly different phenotypes
- 2) Ring chromosomes: increased risk for certain types of tumours
- 3) Translocation: increased risk for recurrence

Intro

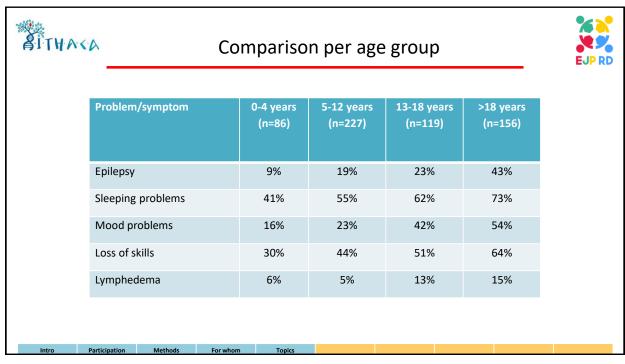
Participation

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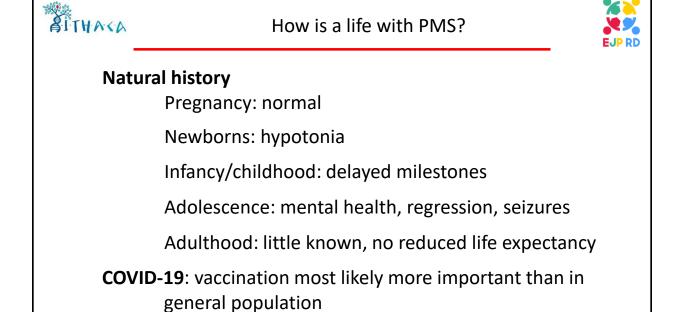
or whom

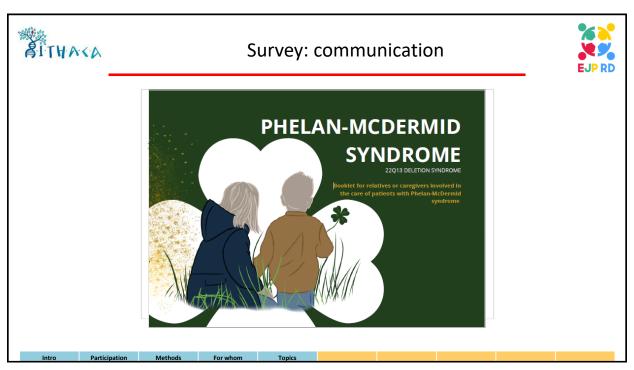
Topics

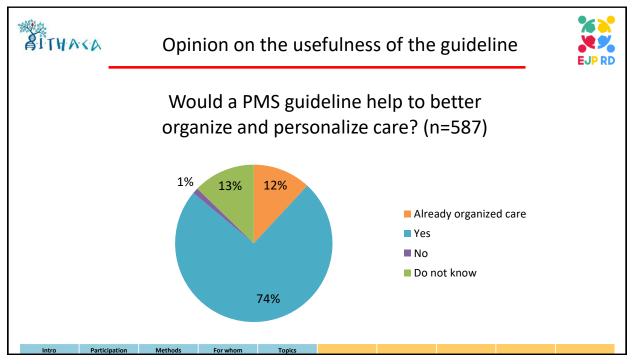
Sign / Symptom   22q13.3 deletions   (%)   Sign / Symptom   (%)	ÎTHAKA			Cli	nical signs	5		E
Developmental delay	•	Sign / Symptom			Sign / Symptom			
Speech impairment   507/572 (88%)   31/44 (70%)   Long eyelashes   149/312 (48%)   19/39 (49%)		Development			External phenotype			
Neurology   Seizures (one or more)   148/542 (27%)   14/53 (26%)   Down-slanting fissures   16/74 (22%)   3/10 (30%)		Developmental delay	493/504 (98%)	48/50 (96%)	Dolichocephaly	84/319 (26%)	2/28 (7%)	
Seizures (one or more)   148/542 (27%)   14/53 (26%)   Periorbital fullness   69/239 (29%)   7/39 (18%)		Speech impairment	507/572 (88%)	31/44 (70%)	Long eyelashes	149/312 (48%)	19/39 (49%)	
Hypotonia 333/451 (74%) 42/51 (82%) Prosis 62/286 (22%) 2/28 (7%) Structural brain anomalies 118/223 (53%) 12/42 (29%) Epicanthal folds 122/378 (32%) 8/39 (21%) Senses Ear anomalies 232/492 (47%) 16/41 (39%) Vision disturbances 70/316 (22%) 9/34 (26%) Wide nasal bridge 156/349 (45%) 15/42 (36%) Strabismus 59/243 (24%) 4/28 (14%) Broad nose 169/349 (48%) 15/40 (38%) Hearing loss 32/372 (8%) 3/29 (10%) Short philtrum 22/318 (16%) 0/21 (0%) Increased pain tolerance 204/314 (65%) 38/48 (79%) Thin upper vermillion 15/56 (27%) 3/11 (27%) Behaviour 204/34 (35%) 4/28 (47%) 15/40 (38%) Hyperactivity 33/112 (29%) 21/29 (72%) Retrognathia 29/115 (25%) 0/31 (0%) Aggression 50/267 (19%) 18/49 (37%) Pointed chin 154/309 (50%) 18/29 (65%) Self-injury 10/80 (13%) 8/27 (30%) Lefieshy hands 180/392 (46%) 11/28 (39%) Self-injury 10/80 (13%) 8/27 (30%) Lefieshy hands 180/392 (46%) 11/28 (39%) Cardiac anomalies 49/387 (13%) 3/46 (7%) Small / malformed nails 138/438 (32%) 13/29 (45%) Urogenital problems 9/62 (15%) 0/24 (0%) Ecema 48/225 (21%) 14/46 (30%) Renal abnormalities 20/137 (15%) 0/17 (0%) Hyperextensible joints 4/18 (22%) 6/10 (60%) Short stature (\$P3) 37/392 (9%) 4/41 (10%)		Neurology			Down-slanting fissures	16/74 (22%)	3/10 (30%)	
Structural brain anomalies   118/223 (53%)   12/42 (29%)   Epicanthal folds   122/378 (32%)   8/39 (21%)		Seizures (one or more)	148/542 (27%)	14/53 (26%)	Periorbital fullness	69/239 (29%)	7/39 (18%)	
Senses   Ear anomalies   232/492 (47%)   16/41 (39%)		Hypotonia	333/451 (74%)	42/51 (82%)	Ptosis	62/286 (22%)	2/28 (7%)	
Vision disturbances   70/316   (22%)   9/34   (26%)   Wide nasal bridge   156/349   (45%)   15/42   (36%)     Strabismus   59/243   (24%)   4/28   (14%)   Broad nose   169/349   (48%)   15/40   (38%)     Hearing loss   32/372   (8%)   3/29   (10%)   Shorphiltrum   22/138   (16%)   0/21   (0%)     Increased pain tolerance   204/314   (65%)   38/48   (79%)   Thin upper vermillion   15/56   (27%)   3/11   (27%)     Behaviour		Structural brain anomalies	118/223 (53%)	12/42 (29%)	Epicanthal folds	122/378 (32%)	8/39 (21%)	
Strabismus 59/243 (24%) 4/28 (14%) Broad nose 169/349 (48%) 15/40 (38%)  Hearing loss 32/372 (8%) 3/29 (10%) Short philtrum 22/138 (16%) 0/21 (0%)  Increased pain tolerance 26/4/314 (65%) 38/48 (79%) Thin upper vermillion 15/56 (77%) 3/11 (27%)  Behaviour 15/26 (77%) 3/11 (27%)  ASD 162/282 (57%) 26/33 (79%) Malocclusion 109/297 (37%) 10/29 (34%)  Hyperactivity 33/112 (29%) 21/29 (72%) Retrognathia 29/115 (25%) 0/31 (0%)  Aggression 50/267 (19%) 18/49 (37%) Pointed chin 154/309 (50%) 18/29 (62%)  Self-injury 10/80 (13%) 8/27 (30%) Large fleshy hands 180/392 (46%) 11/28 (39%)  Self-injury 5/6 (37%) 26/33 (26%) 24/46 (52%) Clinodactyly 5 <sup>th</sup> finger 79/405 (20%) 10/28 (35%)  Internal organs 49/387 (13%) 3/46 (7%) Small / malformed nails 138/438 (32%) 13/29 (45%)  Gardiac anomalies 49/387 (13%) 3/46 (7%) Small / malformed nails 138/438 (32%) 13/29 (45%)  Growth 4/41 (10%) Hyper-extensible joints 4/18 (22%) 6/10 (60%)  Short stature (≤ P3) 37/392 (9%) 4/41 (10%)		Senses			Ear anomalies	232/492 (47%)	16/41 (39%)	
Hearing loss 32/372 (8%) 3/29 (10%) Short philtrum 22/138 (16%) 0/21 (0%) Increased pain tolerance 204/314 (65%) 38/48 (79%) Thin upper vermillion 15/56 (27%) 3/11 (27%) Hall very state of the property of		Vision disturbances	70/316 (22%)	9/34 (26%)	Wide nasal bridge	156/349 (45%)	15/42 (36%)	
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Behaviour		Hearing loss	32/372 (8%)	3/29 (10%)	Short philtrum	22/138 (16%)	0/21 (0%)	
ASD 162/282 (57%) 26/33 (79%) Malocclusion 109/297 (37%) 10/29 (34%) Hyperactivity 33/112 (29%) 21/29 (72%) Retrognathia 29/115 (25%) 0/31 (0%) Aggression 50/267 (19%) 18/49 (37%) Pointed chin 154/309 (50%) 18/29 (62%) Self-injury 10/80 (13%) 8/27 (30%) Large fleshy hands 180/392 (46%) 11/28 (39%) Selep disorder 62/237 (26%) 24/46 (52%) Clinodactyly 5º finger 79/405 (20%) 10/28 (35%) Internal organ Gastro-oesophageal reflux 31/122 (25%) 5/29 (17%) Sandal gap 30/56 (54%) 6/9 (7%) Cardiac anomalies 49/387 (13%) 3/46 (7%) Sandal gap 30/56 (54%) 6/9 (7%) Freq. airway infections 75/280 (27%) 15/47 (32%) Lymphedema 29/270 (11%) 0/34 (0%) Urogenital problems 9/62 (15%) 0/24 (0%) Eczema 48/225 (21%) 14/46 (30%) Renal abnormalities 20/137 (15%) 0/17 (0%) Hypohidrosis 31/84 (37%) 2/24 (8%) Growth Short stature (\$P3\$) 37/392 (9%) 4/41 (10%)		Increased pain tolerance	204/314 (65%)	38/48 (79%)	Thin upper vermillion	15/56 (27%)	3/11 (27%)	
Hyperactivity   33/112 (29%)   21/29 (72%)   Retrognathia   29/115 (25%)   0/31 (0%)		Behaviour			ower vermillion	4/44 (9%)	5/21 (24%)	
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Sleep disorder   62/237 (26%)   24/46 (52%)   Clinodactyly 5 <sup>th</sup> finger   79/405 (20%)   10/28 (35%)		Aggression	50/267 (19%)	18/49 (37%)	Pointed chin	154/309 (50%)	18/29 (62%)	
Gatro-oesophageal reflux   31/122 (25%)   5/29 (17%)   Sandal gap   30/56 (54%)   6/9 (7%)		Self-injury	10/80 (13%)	8/27 (30%)	Large fleshy hands	180/392 (46%)	11/28 (39%)	
Gatro-oesophageal reflux   31/122 (25%)   5/29 (17%)   Sandal gap   30/56 (54%)   6/9 (7%)	% in survey	Sleep disorder	62/237 (26%)	24/46 (52%)	Clinodactyly 5 <sup>th</sup> finger	79/405 (20%)	10/28 (35%)	
Cardiac anomalies         49/387         (13%)         3/46         (7%)         Small / malformed nails         138/438         (32%)         13/29         (45%)           Freg, airway infections         75/280         (27%)         15/47         (32%)         Lymphedema         29/270         (11%)         0/34         (0%)           Urogenital problems         9/62         (15%)         0/24         (0%)         Eczema         48/225         (21%)         14/46         (30%)           Renal abnormalities         20/137         (15%)         0/17         (0%)         Hypohidrosis         31/84         (37%)         2/24         (8%)           Growth         Hyper-extensible joints         4/18         (22%)         6/10         (60%)	70 III Jul VCy	Internal organs			2 Syndactyly of toes	65/232 (28%)	5/11 (45%)	
Freq. airway infections         75/280         (27%)         15/47         (32%)         Lymphedema         29/270         (11%)         0/34         (0%)           Urogenital problems         9/62         (15%)         0/24         (0%)         Eczema         48/225         (21%)         14/46         (30%)           Renal abnormalities         20/137         (15%)         0/17         (0%)         Hypohidrosis         31/84         (37%)         2/24         (8%)           Growth         Hyper-extensible joints         4/18         (22%)         6/10         (60%)           Short stature (\$ P3)         37/392         (9%)         4/41         (10%)         10%<		Gastro-oesophageal reflux	31/122 (25%)			30/56 (54%)	6/9 (7%)	
Urogenital problems         9/62         (15%)         0/24         (0%)         Eczema         48/225         (21%)         14/46         (30%)           Renal abnormalities         20/137         (15%)         0/17         (0%)         Hypohidrosis         31/84         (37%)         2/24         (8%)           Growth         Hyper-extensible joints         4/18         (22%)         6/10         (60%)           Short stature (≤ P3)         37/392         (9%)         4/41         (10%)		Cardiac anomalies	49/387 (13%)		Small / malformed nails		13/29 (45%)	
Renal abnormalities         20/137 (15%)         0/17 (0%)         Hypohidrosis         31/84 (37%)         2/24 (8%)           Growth         Hyper-extensible joints         4/18 (22%)         6/10 (60%)           Short stature (\$ P3)         37/392 (9%)         4/41 (10%)		Freq. airway infections	75/280 (27%)	15/47 (32%)	Lymphedema	29/270 (11%)	0/34 (0%)	
Growth         Hyper-extensible joints         4/18         (22%)         6/10         (60%)           Short stature (\$P3)         37/392         (9%)         4/41         (10%)		Urogenital problems	9/62 (15%)	0/24 (0%)	Eczema	48/225 (21%)	14/46 (30%)	
Short stature (\$ P3) 37/392 (9%) 4/41 (10%)		Renal abnormalities	20/137 (15%)	0/17 (0%)	Hypohidrosis	31/84 (37%)	2/24 (8%)	
		Growth			Hyper-extensible joints	4/18 (22%)	6/10 (60%)	
		Short stature (≤ P3)	37/392 (9%)					
Tall stature (≥ P98) 84/392 (21%) 3/41 (7%)		Tall stature (≥ P98)	84/392 (21%)	3/41 (7%)				
		Microcephaly (≤P3)	53/329 (16%)	5/52 (10%)				



1.14	IA (A		Survey: St	ress	in parents		EJ
	(cores (0–3 Likert scale) and percen (SSS (n = 507) and extra added item		ly stressful scores on	8.	Going to see professionals who are not knowledgeable about my child's genetic syndrome	1.93	36.6
	Topic item	Mean (0–3 Likert	Percentage (%) "extremely	9.	An educational placement that does not meet all of my child's needs	1.93	37.3
1.10	A genetic diagnosis causing tension within the immediate and extended family	scale) 0.94	stressful" 11.1	10.	The large amount of effort required to help my child reach developmental milestones (e.g. sitting up, self- feeding)	1.94	33.2
2.	People staring when I go out in public with my child	1.12	9.9	11.	Not being able to fully relax at home, as I need to attend to my child 24 h a	1.96	36.5
3.	Having to make extensive preparations for my child before leaving the house	1.39	16.2	12.	day Having to be constantly vigilant about	2.03	39.7
4.	Having to explain my child's	1.42	13.8		my child's state of health in case of a sudden change		
5.	Sleep deprivation, due to my child's sleeping patterns	1.58	29.8	13.	Arranging care (e.g. babysitting, respite) that is suitable for my child	2.08	43.6
6.	Getting my child's complex needs met through social services	1.81	30.5	14.	Not knowing what is bothering my child due to limited communication	2.42	61.2
7.	Not having access to professionals who have knowledge about child's condition	1.82	32.7	15.	possibilities  Worrying about the future for my child because of the lack of specialist services once they reach adulthood	2.56	68.1









### 5. The main topics $\rightarrow$ working groups



Introduction: Definition and clinical overview of PMS

Genetic counselling, including ring chromosome 22

Communication, language and speech problems

Chewing, swallowing and gastrointestinal problems

Sensory dysfunction

**Epilepsy** 

Sleep Disorders

Lymphedema

Mental health issues

Organization of care

Participation Methods For whom Ton

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# 5. What about other topics → surveillance scheme



Clinical features that were not regarded as "big issues" or for which general, non-specific PMS guidelines were appropriate, were not reviewed in depth, but were included in the surveillance scheme.

#### Example:

		AT DIAGNOSIS	0-2 YEARS	2-12 YEARS	12-16 YEARS	>16 YEARS
	Cardiac ultrasound					
ART AND LUNGS	Congenital abnormalities (including TI- tricuspid insufficiency, ASD- atrial septal defect, PDB-Persistent ductus Botalli)	Consult cardiology: ECG, US (<2 years) if indicated.				
HE	Recurrent upper airway infections					

Intro Participation Methods For whom Topics



### 5. Task of working groups:



- Write a chapter with:
  - Introduction: what is the chapter about?
  - --- Fundamental questions







→ Conclusions from literature



---> Recommendations



- References & other sources

ro Participation Methods For whom

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### 5. Example: Lymphedema



- Fundamental questions
  - How often does lymphedema occur in PMS and what is known about the origin and pathogenesis?
  - What is the best management for lymphedema in individuals with PMS?
  - Are there options for early diagnosis and early management?
- Conclusions from literature
  - Primary lymphedema may occur in up to 25% of individuals with PMS, due to a deletion 22q13.3
  - The mechanism causing lymphedema in PMS is unknown
  - Lymphedema in PMS can be treated using existing general management guidelines, taking the functioning of the PMS patients into account
- Recommendations
  - The health care provider should pay attention to the possible development of lymphedema in individuals with a 22q13 deletion and start treatment when needed.
  - Refer individuals with PMS with lymphedema impacting daily functioning to a lymphedema centre of expertise for further investigations and treatment

Intro Part

Methods

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- 1. How it all started
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#### 6. How consensus was reached



- Each chapter was reviewed at least twice
  - by the members of the European consortium
    - Patient representatives were actively invited
    - Discussed at Teams meetings every 6 weeks
- Final consensus meeting
  - in Groningen (June 2022)
  - 30 participants, including 5 patient representatives, representing 12 European countries
  - Fine-tuning of the text of the recommendations and voting until consensus was reached (hybrid)

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### 6. Why are most recommendations precise, but not detailed?



- The good clinical practise guideline should be workable for professionals. If there are too many recommendations, there is a risk that the guideline will not be used.
- Care should always be personalised. Therefore, sometimes we state "it should be discussed with parents..." Instead of "the doctor should do [this or that] ..."
- The guideline hopefully will be endorsed by and therefore should be applicable to many different countries. This has legal implications: a doctor can only deviate from the guideline when a good motivation is given.

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## 6. How consensus was reached: the june 2022 meeting





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For whom

Topics

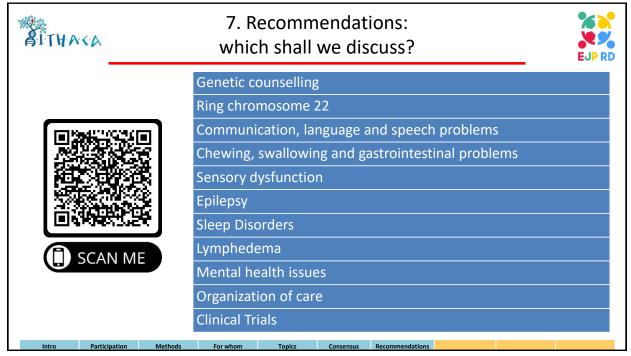
Consensus





- 1. How it all started
- 2. Patient/parent participation
- 3. The methods used
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#### Genetic counseling

- All individuals with PMS and their parents should be referred for genetic counselling. [genotype – phenotype; recurrence risk]
- After a diagnosis of PMS has been made, further genetic studies should be performed for proper genetic counselling.
- Follow-up of individuals with PMS should include a check whether genetic work-up has been complete and up-to-date.
- In subsequent pregnancies, the parents of the child with PMS should be offered prenatal diagnostic testing.

Participation Methods For whom Topics Consensus Recommendation

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#### 7. Recommendations:



Ring chromosome 22

- In an individual with a ring chromosome 22, <u>personalised</u> monitoring for potential NF2-tumours should be discussed with the patient or their representatives.
- In an individual with a ring chromosome 22, cerebral imaging (MRI) is recommended at the age of 14 to 16 years, if not already available. In case of obvious hearing loss discuss with the patient or their representatives repeating of the MRI.

(supported by OncoDefi)

Intro Participation Methods For whom Topics Consensus Recommendation





#### Communication

- Hearing should be checked in every individual with PMS at the time of diagnosis and subsequently put into surveillance according to national guidelines.
- Every individual with PMS should be assessed by a specialized multidisciplinary team to evaluate all factors that may influence communication, speech and language.
- Preverbal and verbal communicative skills and cognitive development should be thoroughly evaluated in individuals with PMS prior to intervention and treatment.
- Parents of individuals with PMS should be counselled by a specialist on supporting, facilitating, and stimulating communication, language and speech from an early age on.
- Use of augmentative and alternative communication (AAC) tools is recommended to facilitate communication for individuals with PMS when communication is limited.

Participation Mathods For whom Tonics Consensus Recommendation

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#### 7. Recommendations:



#### Gastrointestinal

- Both gastroesophageal reflux and constipation should be considered if behavioural changes are observed in individuals with PMS.
- In individuals with PMS, evaluation of faecal incontinence is advised.
   Somatic causes should be excluded, and behavioural modifications should be considered.
- For treatment of gastroesophageal reflux, diarrhoea and constipation in individuals with PMS, refer to general national or international guidelines.
- If zinc deficiency is present in an individual with PMS, dietary zinc supplementation should be considered.
- A referral to a pre-verbal speech therapist for chewing and swallowing disorders should be considered.

Participation Methods For whom Topics Consensus Recommendation





#### Altered sensory function

- Caregivers and health care providers should be aware that individuals
  with PMS often have a reduced responsiveness to sensory stimuli such
  as pain, sudden sounds and heat. After every (suspected) trauma or
  physical incident the individual should be carefully examined.
- Every individual with PMS needs to be screened for hearing and visual disturbances at the time of diagnosis and subsequently put under surveillance according to national guidelines.
- Sensory integration functioning should be checked in every person with PMS using a validated screening instrument. If altered sensory function is present a sensory integration therapist should be consulted.
- In case of behavioural changes in individuals with PMS, evaluation of
  possible causes should include a search for pain and altered sensory
  function. The use of a validated non-verbal pain scale is recommended.

Participation Methods For whom Topics Consensus Recommendations

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### 7. Recommendations:



#### Epilepsy

- In every individual with PMS, irrespective of age, caregivers should be alert for seizures and epilepsy.
- In every individual with PMS in whom seizures are suspected but EEG studies are nonconclusive, overnight prolonged EEG studies should be considered.
- Brain imaging, preferably by MRI, is advised in every individual with PMS who has epileptic seizures, and indicated when new neurological signs and symptoms, including seizures, occur.
- A paediatric neurologist or neurologist should be involved in the therapy for epilepsy.
- Anticonvulsant treatment of epilepsy in individuals with PMS should be provided according to national guidelines.

Participation Methods For whom Topics Consensus Recommendation



# 7. Recommendations: Sleep problems



- Every individual with PMS and sleep problems should be evaluated for somatic, and/or environmental and/or neuropsychiatric causes.
- Mental health conditions co-occurring with sleep problems in individuals with PMS need to be investigated and treated.
- In individuals with PMS with sleep problems, sleep hygiene should be evaluated, and caregivers should be supported in establishing a structured approach (behavioural interventions).
- If sleep problems persist despite appropriate interventions, the individual with PMS should be referred to a specialist experienced in sleep problems or a specialist sleep centre.

Intro Participation Methods For whom Topics Consensus

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#### 7. Recommendations:



### Lymphedema

- The health care provider should pay attention to the possible development of lymphedema in individuals with a 22q13 deletion, including ring chromosome 22, and start treatment (e.g., compression bandages and garments, skincare and advice) when needed.
- Refer individuals with PMS with lymphedema impacting daily functioning to a lymphedema centre of expertise for further investigations and treatment.

Intro Participation Methods For whom Topics Consensus Recommendation



## 7. Recommendations: Mental Health 1/2



- At diagnosis for individuals with PMS a comprehensive evaluation should be made of factors influencing mental health, which include physical, psychiatric, psychological, developmental, communicative, social, educational, environmental, and economic domains, and general wellbeing as informed by caregivers.
- In individuals with PMS cognitive and socio-emotional level, communication, adaptive and sensory functioning should be assessed at diagnosis using appropriate tools, which may include a Functional Behavioural Assessment.
- In individuals with PMS a baseline measurement of individual functioning and skill level is useful, preferably in early childhood.

Intro Participation Methods For whom Topics Consensus Recommendati

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### 7. Recommendations:



Mental Health 2/2

- Monitor behavioural status regularly including mood, affect, communication, interests and day/night routines in every individual with PMS, especially at important changes in daily environment, allowing early recognition of behavioural changes.
- Individuals with PMS who demonstrate noteworthy behavioural changes should be physically examined and evaluated for the presence of medical issues, including physical signs of abuse.
- If concerns are raised regarding mental health, functioning and behaviour of an individual with PMS, a psychiatric assessment is indicated to determine (comorbid) diagnoses, considering the developmental level of the individual.

Intro Participation Methods For whom Topics Consensus Recommendation



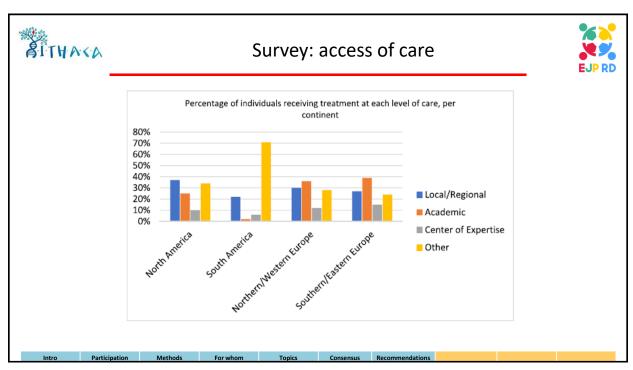


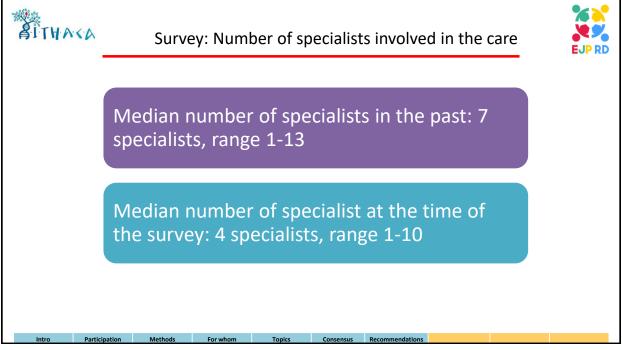
### Organisation of care

- Every person with PMS should receive PMS-specific care by a dedicated expert team.
- A coordinating professional should initiate and monitor the multidisciplinary care. The multidisciplinary team should be established based on the surveillance scheme.
- For every person with PMS, specific care needs and the responsible professionals should be recorded in the medical record and the individual care plan.
- For every teenager with PMS the transition from paediatric to adult care should be timely initiated, monitored and documented.
- Caregivers of individuals with PMS should be informed abut the PMS patient registry when established

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## 7. Recommendations: Clinical trials



#### **Clinical trials**

- IGF-1: successful (the "US drug")
- Insulin intranasal: successful (the "European drug")
- · Oxytocin: failed

#### Consensus

Enrolment in a clinical treatment trial may be considered and discussed with individuals with PMS (if possible) or their representatives.

Participation Methods For whom Topics Consensus Recommendation

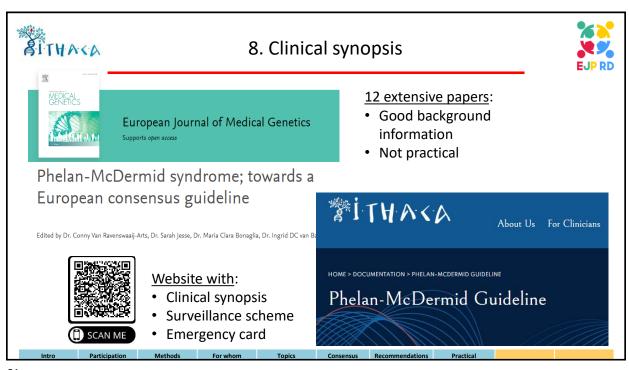
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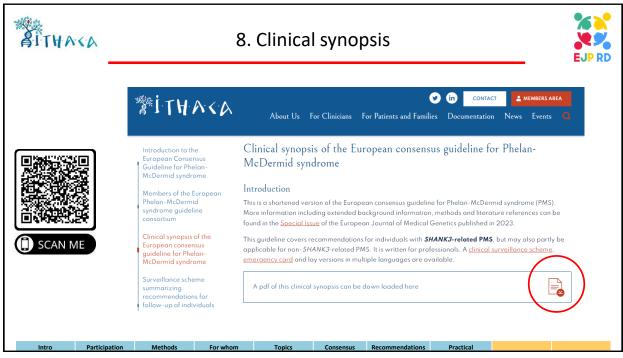


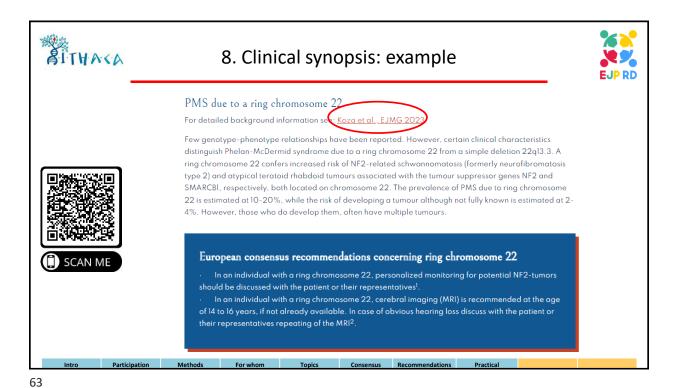
# Towards a European consensus guideline



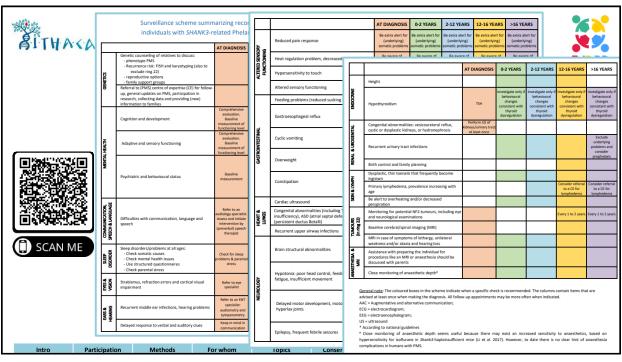
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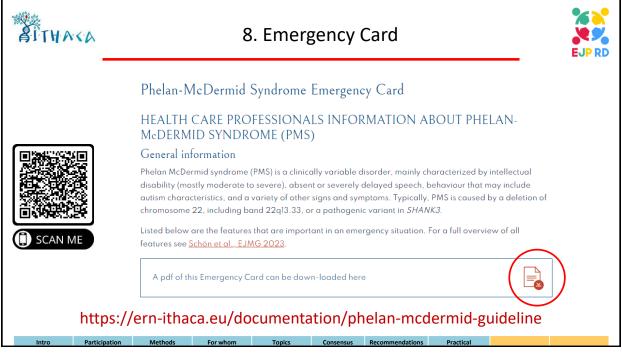






PITHAKA 8. Surveillance scheme Surveillance scheme summarizing recommendations for follow-up of individuals with SHANK3-related Phelan-McDermid syndrome (PMS) A pdf of this scheme can be down-loaded here For background information see Special issue EJMG 0-2 YEARS 2-12 YEARS 12-16 YEARS >16 YEARS phenotype PMS - Recurrence risk: FISH and karyotyping (also to exclude ring 22) - reproductive options - family support groups Referral to (PMS) centre of expertise (CE) for follow up, general updates on PMS, participation in Every 3 to 5 Every 2 to 3 Every 2 years Yearly research, collecting data and providing (new)





200000000000000000000000000000000000000	PHELAN-McDERMID SYND	PROME EMERGENCY CARD	PHELAN-McDERMID SYNDROME EMERGE PERSONAL DETAILS Name	NCY CARD (Updated/_/20)  COORDINATING PHYSICIAN DETAILS
ALTHA	HEALTH CARE PROFESSIONALS INFORMATION ABO General information	OUT PHELAN-McDERMID SYNDROME (PMS)	Name	PhoneEmail
	Phelan McDermid syndrome (PMS) is a clinically variable	disorder, mainly characterized by intellectual disability		
	(mostly moderate to severe), absent or severely delayed	speech, behaviour that may include autism	EMERGENCY CONTACT6	
	characteristics, and a variety of other signs and symptoms	the state of the s	Name	Name
			Relation	Relation Phone
	22, including band 22q13.33, or a pathogenic variant in S		Email	Email
	Listed below are the features that are important in an eme	ergency situation. For a full overview of all features see		
	Schön et al., 2023, this issue.		Typical vital parameters of patient	
	Frequently occurring problems (>30%)	Less frequently occurring problems (<30%)	Oxygen saturation (%)	Length/height (cm)(/_20) Weight (Kg)(_/20)
			Heart rate (born)	Head circumference (cm) (_/(20)
	<ul> <li>Developmental delay/Intellectual disability</li> </ul>	Seizures	Blood pressure (mmHg)	( ) NG tube ( ) G-tube type and size
	<ul> <li>Marked speech impairment</li> </ul>	<ul> <li>Vision disturbances, including strabism</li> </ul>	Temperature regulation	( ) Tracheostomy ( ) Mechanical ventilation
	Hypotonia	<ul> <li>Hearing loss</li> </ul>		( ) Vascular access device
<u></u>	Decreased pain response	Aggression against others and self	Allergies:	
	Hypohidrosis*	Gastro-oesophageal reflux	Major malformations	Medical complications
1 258 SERVICE   1	Autism spectrum disorder	Cardiac anomalies	( ) Cardiac anomaly: type	( ) Food intolerance: ( ) Lactose ( ) Gluten
	•		Last evaluation//20 surgery no/ date//20	Other Special diet
	Hyperactivity*	Recurrent airway infections	( ) Structural brain anomaly: type	( ) Gastrointestinal reflux ( ) Cyclic vomiting
25/80/20/20/20	<ul> <li>Sleeping problems*</li> </ul>	<ul> <li>Renal anomalies/urogenital problems*</li> </ul>	Last MRI _/_/20 Psychomotor development	( ) Constipation ( ) Diarrhoea ( ) Hearing loss: ( ) sensorineural ( ) conductive
	Regression	<ul> <li>Hyperextensible joints</li> </ul>	( ) Normal ( ) Borderline ( ) Delayed	( ) mild ( ) moderate ( ) severe ( ) hearing aids
23444-13324	<ul> <li>Cyclical mood disorders</li> </ul>	Lymphedema*	( ) hypotonia, degree	( ) Visual impairment type ( ) glasses
	Gastro-intestinal problems (constipation, diarrhoea)	Eczema	Cognitive development	( ) Increased pain tolerance
SCAN ME	Dysmorphisms (a.o. long evelashes, ptosis, broad		Degree of delay: ( ) mlid ( ) moderate	( ) Pneumonia (recurrent), dates
	nose, pointed chin, ear anomalies, malocclusion,		( ) severe ( ) profound	( ) Ear infections (frequent) ( ) Sinus infections
		only or mainly observed in deletions 22q13.3	Verbal communication ( ) Absent ( ) Strongly limited ( ) Limited	( ) Renal/genital problems: type ( ) Hip problems: type
	retrognathia, large fleshy hands)	*more common in SHANK3 variants	( ) Near normal ( ) Normal	( ) Lymphedema type
		The Continue of the Continue o	Behavioural problems	( ) Dental anomalies: ( ) cavities ( ) crowding
	Acute life-threatening complications		( ) Sleeping problems, type	( ) allows Inspection
	• •		( ) Anxiety ( ) Aggression ( ) Self-Injurious	( ) Other medical problems: type
	Seizures		( ) Hyperactivity ( ) Autism spectrum disorder	
	<ul> <li>Burning accidents due to decreased pain response</li> </ul>		Likes:	
	<ul> <li>Complications due to gastro-oesophageal reflux</li> </ul>			
	<ul> <li>Over-heating due to hypohidrosis</li> </ul>		Medical treatment	
	Airway infections		Medication Dosage Frequency Reason	
	,			
	Further information can be obtained from the International	I Phelan-McDermid syndrome Foundation https://pmsf.org		
	and the Consensus guidelines on Phelan-McDermid synd			
Intro	and the Consensus guidenties on Friedrikioberniu synu	arone, operar issue como 2023		

PITHAKA

### Towards a European consensus guideline



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9.	Lessons	learned					



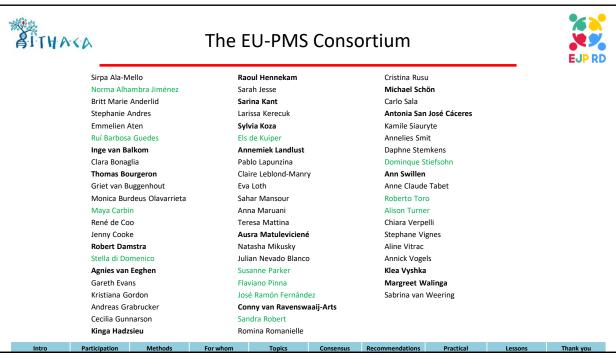
# 9. Lessons learned (presented at a European meeting)



- Start with parental/patient survey
- Ensure good coordination (time!)
- Starting with a (translated) national guideline can be helpful
- Multidisciplinary working groups, including a patient representative
- Regular online meetings on fixed days/time
- · Publication and implementation plan
- Have someone in your team with experience in writing guidelines (advisory member)
- Do you have a national guideline on a rare NDD?
   Consider converting it to a European guideline!

ntro Participation Methods For whom Topics Consensus Recommendations Practical Lessons

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### The guideline's website







# **Questions?**

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